

Supplementary Table 1. Correlation between Subscale Scores of K-BASC-2 PRS-C and K-CBCL in a Clinical Sample (n=42)

K-CBCL subscale	K-BASC-2 PRS-C subscale																
	HYPER	AGG	COND	ANX	DEP	SOM	ATY	WITH	ATT	ADAP	SS	LEAD	ADL	COM	EXT	INT	ADAP SKILLS
Social competence	-0.41 [†]	-0.41 [†]	-0.38*	-0.16	-0.67 [†]	-0.29	-0.64 [†]	-0.57 [†]	-0.50 [†]	0.53 [†]	0.50 [†]	0.46 [†]	0.46 [†]	0.42 [†]	-0.43 [†]	-0.44 [†]	-0.41 [†]
School competence	-0.06	-0.06	-0.21	-0.11	-0.06	-0.11	-0.08	-0.20	-0.37*	0.40 [†]	0.34*	0.35*	0.25	0.50 [†]	-0.13	0.01	-0.06
Total social competence	-0.26	-0.26	-0.29	-0.20	-0.46 [†]	-0.22	-0.44 [†]	-0.47 [†]	-0.48 [†]	0.62 [†]	0.50 [†]	0.53 [†]	0.41 [†]	0.60 [†]	-0.30	-0.28	-0.26
Withdrawan	0.27	0.28	0.26	0.59 [†]	0.67 [†]	0.46 [†]	0.70 [†]	0.75 [†]	0.12	-0.52 [†]	-0.09	-0.25	-0.33*	-0.39*	0.29	0.69 [†]	0.27
Somatic complaints	-0.04	-0.04	-0.04	0.33*	0.37*	0.67 [†]	0.48 [†]	0.17	-0.13	-0.27	0.06	-0.03	-0.20	-0.18	-0.04	0.49 [†]	-0.04
Anxious/depressed	0.46 [†]	0.47 [†]	0.34*	0.70 [†]	0.80 [†]	0.67 [†]	0.77 [†]	0.71 [†]	0.13	-0.43 [†]	-0.11	-0.08	-0.43 [†]	-0.31*	0.45 [†]	0.86 [†]	0.46 [†]
Social problems	0.41 [†]	0.41 [†]	0.36*	0.31*	0.77 [†]	0.45 [†]	0.71 [†]	0.70 [†]	0.33*	-0.61 [†]	-0.39 [†]	-0.36*	-0.61 [†]	-0.49 [†]	0.43 [†]	0.63 [†]	0.41 [†]
Tought problems	0.24	0.25	0.19	0.41 [†]	0.35*	0.49 [†]	0.62 [†]	0.33*	0.02	-0.30*	-0.04	-0.07	-0.19	-0.31*	0.24	0.46 [†]	0.24
Attention problems	0.29	0.29	0.47 [†]	0.22	0.60 [†]	0.51 [†]	0.75 [†]	0.57 [†]	0.49 [†]	-0.49 [†]	-0.45 [†]	-0.33*	-0.66 [†]	-0.54 [†]	0.39 [†]	0.55 [†]	0.29
Delinquent behavior	0.57 [†]	0.56 [†]	0.74 [†]	0.10	0.28	0.31*	0.43 [†]	0.28	0.32*	-0.41 [†]	-0.28	-0.12	-0.48 [†]	-0.46 [†]	0.69 [†]	0.20	0.57 [†]
Aggressive behavior	0.78 [†]	0.79 [†]	0.68 [†]	0.20	0.60 [†]	0.31*	0.62 [†]	0.40 [†]	0.46 [†]	-0.44 [†]	-0.49 [†]	-0.18	-0.70 [†]	-0.37*	0.81 [†]	0.50 [†]	0.78 [†]
Internalizing problems	0.36*	0.37*	0.32*	0.65 [†]	0.77 [†]	0.65 [†]	0.73 [†]	0.64 [†]	0.10	-0.54 [†]	-0.14	-0.19	-0.43 [†]	-0.34*	0.38*	0.82 [†]	0.36*
Externalizing problems	0.81 [†]	0.81 [†]	0.77 [†]	0.22	0.59 [†]	0.39 [†]	0.63 [†]	0.42 [†]	0.46 [†]	-0.45 [†]	-0.45 [†]	-0.15	-0.71 [†]	-0.44 [†]	0.86 [†]	0.53 [†]	0.81 [†]
Total behavior problems	0.59 [†]	0.59 [†]	0.55 [†]	0.50 [†]	0.80 [†]	0.64 [†]	0.86 [†]	0.67 [†]	0.33*	-0.60 [†]	-0.33*	-0.20	-0.64 [†]	-0.47 [†]	0.63 [†]	0.79 [†]	0.59 [†]
Sex problems	0.24	0.25	0.06	0.38*	0.24	0.36*	0.41 [†]	0.25	-0.11	0.01	0.20	0.08	0.02	-0.12	0.19	0.38*	0.24
Emotional instability	0.48 [†]	0.49 [†]	0.48 [†]	-0.09	0.24	-0.10	0.18	0.22	0.32*	-0.25	-0.36*	-0.34*	-0.30	-0.30	0.52 [†]	0.05	0.48 [†]

HYPER, hyperactivity; AGG, aggression; COND, conduct problems; ANX, anxiety; DEP, depression; SOM, somatization; ATY, atypicality; WITH, withdrawal; ATT, attention problems; ADAP, adaptability; SS, social skills; LEAD, leadership; ADL, activities of daily living; COM, functional communication; EXT, externalizing problems; INT, internalizing problems; ADAP SKILLS, adaptive skills; K-BASC-2 PRS-C, Korean Behavior Assessment System for Children-2, Parent Rating Scale-Child; K-CBCL, Korean Child Behavior Checklist.

*p<0.05, †p<0.01.